

## Report IAIMTE SIG Dialogic Teaching, Learning and Assessment

Meeting: June 12<sup>th</sup> 2013, during the 9<sup>th</sup> IAIMTE conference 2013, Paris

Chair and notes: Sue Brindley (chair); Cori McKenzie (notes)

Participants: Mary Juzwik, Piet-Hein van de Ven, Jiska Kniep, Johanna Morshuis, Alison Whitehurst, Cori McKenzie, Jessica Zoghary, L. Struwer, F. Devries, Sue Brindley.

Contact addresses participants: see <http://iaimte.conference-system.com/member-list>

Associate participant: Samantha Caughlin

### 1. Coordinators

Sue Brindley is overall co-ordinator. Other members of the SIG will take on specific roles for co-ordinating specific aspects of the SIG activity (see below). All SIG members will be actively involved in the development of these areas according to professional and personal availability.

### 2. Actions

Goals for the SIG, as agreed by the members present:

2.1 Developing the SIG VLE (possibly using the existing CamTools Site). Co-ordinators: Cori McKenzie and Mary Juzwik

Create an online space for organizing the work of the SIG

- a. A space for posting articles
  - i. Existing research
  - ii. Our own finished work
  - iii. Work in progress
- b. Mapping of the topic of Dialogic Instruction
  - i. Geographical map
  - ii. Topical map
  - iii. Annotated map/bibliography
- c. Facilitate theoretical and practical conversations about dialogic instruction
- d. Creation of an annotated bibliography/resource bank of publications from contributions from all SIG members.

2.2 Develop and foster a community of “critical friends” who will read and respond to the work of SIG members. Co-ordinators: Jiska Kniep and Johanna Morshuis

- a. The online space will be used to post these papers
- b. Reading and responding to work will happen in a timely fashion, facilitated by deadlines
- c. The moderators of this part of the online community will be in charge of setting deadlines and sending reminders to the community

2.3 Develop a theoretical and empirical orientation towards dialogic instruction/dialogism. Coordinator: Alison Whitehurst

Members will co-construct this orientation by engaging in an online dialogue about the topic

- a. Online dialogue will be facilitated by a series of questions to which SIG members will respond (i.e. “what is dialogue?” “what are the barriers to dialogue?” “What are the tools needed for dialogic instruction?”)
- b. The co-ordinator of this area will post the questions and facilitate the discussion.

2.4 Propose a special issue of the IAIMTE conference journal. Co-ordinators: Sue Brindley, Mary Juzwik and Alison Whitehurst

- a. The co-ordinators will draft a proposal for a special issue for the IAIMTE Journal, LI.
- b. The co-ordinators will share the proposal with members of the SIG and invite responses

c. The co-ordinators will, once the SI proposal is agreed, submit that to the Editors of the Journal L1. Proposed time line for production of the proposal: end of 2013 for publication (if accepted) 2015.

2.5 Development of the work of the SIG on dialogic instruction within IAIMTE by:

- a. An invitational seminar in Cambridge UK
- b. SIG members co-editing a Reader on Dialogic teaching, learning and assessment.
- c. Consideration of the place of initial (pre service) teacher education in building a dialogic community within the IAIMTE SIG.

To be discussed at the IAMTE conference 2015.

Sue Brindley  
July 2013.