

September 2021 Newsletter



ARLE stands for Association for Research in L1 Education

Dear ARLE member

in this September 2021 newsletter, we are focusing on:

- 13th ARLE conference: registration options
- the *L1 – Educational Studies in Language and Literature* journal
- supporting the ARLE organisation through a donation
- the ARLE websites

Best

The ARLE Board

13th ARLE Conference (Hybrid). Registration now open. (June 15-17, 2022. University of Cyprus, Nicosia)

Registration for the conference is now possible through the ARLE conference platform: <https://arle.conference-system.com/start>, which is also where you submit abstracts for individual presentations and symposia. You may choose to register for on-site participation or for online participation, in case you will not be able to travel to the conference site. Information on fees and on how to register may be found here: <https://newdev.ucy.ac.cy/arle2022/registration/>.

We are excited to receive your contributions on how research helps see challenges as opportunities for rethinking L1 education. With an eye on the past

and on the present, we invite you to (re)imagine possible future transformations of L1 research and education, by attending to questions like:

- How have shifts in social interaction and communication reinforced and or transformed established notions of languages, literatures, and literacies?
- How might such reinforcement and transformation be linked to sustainability, diversity, and equity as recurring and emerging themes in L1 research and education?
- What spaces of possibility were created when learning and socialization were physically constricted and digitally mediated, and how can these help researchers and educators reimagine L1 education in and beyond schooling?
- What newness emerges in the ways we perform identities as learners, teachers, teacher educators, and researchers?

These and other questions may be considered in relation to the following subthemes:

- Literature and literature education
- Languages, literacies, and technologies
- Literacy theories and L1 education
- (Critical) language awareness
- Multiple languages, multiple cultures
- Teaching and learning practices in and beyond school
- Teacher education and professional learning
- Languages, literacies, and border crossings
- Languages, literacies, and activism

While the 13th ARLE conference emphasizes these themes and questions, we also welcome submissions of any kind of L1 research relevant to the ARLE community, including symposia linked to ARLE SIGs.

You may visit the conference website (<https://newdev.ucy.ac.cy/arle2022/>) for additional information on the conference theme and guidelines for submission.

News from L1 – *Educational Studies in Language and Literature*

Celebrating its history, L1 has published a Special Issue with the title *Twenty years of L1-Educational Studies in Language and Literature*. In the main contribution, the L1 editors offer an ‘anniversary review’ of how L1 has developed on different parameters and reflect on prospects for the future. They demonstrate, among other aspects, a “favorable development in publications”, and an increase in citation and impact. Furthermore, they discuss how the journal could develop in the future. A basic point is that the journal mirrors an emerging research community of L1 education researchers that could invite and involve even more scholars from all regions of the world. The special issue also comprises comments by Irene Pieper and Bill Green.

Download here: <https://l1.publication-archive.com/show-volume/66>

Speaking of L1 editors, the group is currently in a process of transition. After many years of highly engaged and proficient editorial work contributing to both the ongoing editing, reviewing, management and development of L1, Reinold Funke and Marloes Schrijvers have decided, due to different reasons, to withdraw from the group during this Fall. We owe them our gratitude. It should be noted that Funke continues supporting L1 as he is co-responsible for the migration of the journal to an OJS platform. We greatly appreciate his commitment.

Supporting the ARLE organisation through a donation

The ARLE organisation stands for being accessible to a wide range of researchers and wishes to maintain this status. For instance, the next ARLE conference will now also be in hybrid form to ensure that L1 researchers from all around the globe can attend the event. We also support young researchers by organising a pre-conference for PhD students.

We would also like to keep the high status of the scientific journal of ARLE, *L1 – Educational Studies in Language and Literature*, and make it even more accessible. As a result, the ARLE board and the Advisory Board, in dialogue

with the L1 editors, recommended changing the host and interface of the journal. Current costs for maintaining the ARLE platform are relatively high, and the dependency on individual coders may make the journal fragile and unsustainable in the long run.

Hence, we have decided to plan a migration of the journal to the new host. Although we believe that this migration is necessary, the process will put pressure on ARLE's modest budget.

We would therefore appreciate donations for the specific purpose of supporting this migration process and employing the needed suitable assistants. Any donation is welcome.

If you are willing to donate, please, see the options on [the ARLE website](#).

We thank you in advance,

The ARLE Board

ARLE websites temporarily down

Towards the end of September, a general maintenance procedure of the ARLE websites ([arle.be](#) and [L1research.org](#)) will result in a temporary shutdown for 72 hours. During this period, these two websites will be unavailable.

Subscribing to the ARLE newsletter

Do you have a colleague who wants to receive this newsletter? You can now [subscribe](#) to this newsletter.

ARLE stands for The International Association for Research in L1 Education.

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