



ARLE stands for Association for Research in L1 Education

13th ARLE Conference (Hybrid)

Main Conference: June 15-17, 2022 - PhD Pre-Conference: June 14, 2022

University of Cyprus, Nicosia

Transformations in L1 education: Current challenges and future possibilities

As preparations for the ARLE 2022 Conference continue, we are excited to share that the conference website is now launched and may be accessed here: <https://newdev.ucy.ac.cy/arle2022/>. Information will continue to be added in the forthcoming months.

Keynote speakers

We are also happy to announce our three keynote speakers: Professor **Ianthi Maria Tsimpli**, Professor Kevin Leander, and Professor Dimitrios Koutsogiannis. Ianthi Maria Tsimpli is the Chair of English and Applied Linguistics in the Faculty of Modern and Medieval Languages at the University of Cambridge (UK). Her research focuses on language, literacy and cognition, language acquisition, and bilingualism. Some of her most recent work focuses on multilingualism and multiliteracy in primary school contexts in India. **Kevin Leander** is Professor of Literacy Education and the Director of Graduate Studies in the Department of Teaching and Learning at Peabody College, Vanderbilt University (USA). His research draws theoretically on embodiment and affect theories, and considers the interconnections of literacy learning and social space, technology, space-time mobility, identity, multimodality, and immigration. **Dimitrios Koutsogiannis** is Professor of Educational Linguistics in the Department of Linguistics at the

Aristotle University of Thessaloniki (Greece). His research work focuses on language education, classroom discourse, children's and youth's out-of-school literacy practices, and digital literacies. He mainly focuses on the utilization of digital media in L1 education, and he is the co-founder of ARLE's Special Interest Group "Technology and Literacy Education" (SIG TALE). We are much looking forward to listening how each and all keynote presentations will help us reimagine L1 education.

Submissions

We invite you to join this conversation on how, in current times, research helps us see challenges as opportunities for rethinking L1 education. You can submit your proposals by following the links in the conference website or directly through the abstract submission system: <https://arle.conference-system.com/start>. The ARLE 2022 Conference aspires to bring participants physically together. However, given the challenges we are all still facing due to the Covid-19 pandemic, next year's conference will run in a hybrid format so that participants who will not be able to travel to Cyprus can still attend virtually. You may refer to the details of the call below.

Call for proposals

The conference theme invites participants to consider how, at the current moment, research helps see challenges as opportunities for rethinking L1 education. In the transition to a post-COVID-19 era, the pandemic crisis serves as a liminal space: an in-between territory that allows the acknowledgment of challenges that pre-existed the pandemic and a place to explore alternative ways of moving forward. In this sense, the pandemic crisis can be understood as compounded with long-lasting challenges including year-long economic crises and climate change, displacement and relocation, the surge of violence and polarization. With an eye on the past and on the present of the global pandemic, we invite conference participants to (re)imagine possible future transformations of L1 research and education, by attending to questions like:

- How have shifts in social interaction and communication reinforced and or transformed established notions of languages, literatures, and literacies?
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- How might such reinforcement and transformation be linked to sustainability, diversity, and equity as recurring and emerging themes in L1 research and education?
- What spaces of possibility were created when learning and socialization were physically constricted and digitally mediated, and how can these help researchers and educators reimagine L1 education in and beyond schooling?
- What newness emerges in the ways we perform identities as learners, teachers, teacher educators, and researchers?

These and other questions may be considered in relation to the following subthemes:

- Literature and literature education
- Languages, literacies, and technologies
- Literacy theories and L1 education
- (Critical) language awareness
- Multiple languages, multiple cultures
- Teaching and learning practices in and beyond school
- Teacher education and professional learning
- Languages, literacies, and border crossings
- Languages, literacies, and activism

While the 13th ARLE conference emphasizes these themes and questions, it should be noted that we welcome submissions of any kind of L1 research relevant for the ARLE community, including symposia linked to ARLE SIGs.

Modes of Presentation

The ARLE 2022 Conference aspires to bring participants physically together. However, given the challenges we are all still facing due the Covid-19 pandemic, next year's conference will run in a hybrid format so that participants who will not be able to travel to Cyprus can still attend virtually. The following modes of participations are encouraged:

- **Symposia (on-site):** Symposia bring together a set of 3-4 papers that are coherently organized to examine a topic of interest. Symposia run for an hour and 30 minutes, including individual paper presentations and
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discussion (15-20 minutes each), comments by a discussant, and open Q&A/discussion with the audience. A chair and a discussant are expected to be specified by the organizers in the submitted symposium proposal.

- **Paper presentations (on-site and virtual):** Paper presentations include research reports or theoretical/conceptual papers. They are organized in thematic sessions of 3 papers, and each is allocated 30 minutes (a 20-minute presentation and a 10-minute discussion). Participants who wish to present full papers may do so either by being physically present or connecting virtually to a session.
- **Poster sessions (virtual):** Poster sessions will run virtually and in parallel to the conference. Presenters who attend the conference either physically or virtually will be planned to be available for online discussion at allocated times.
- **Round table sessions (virtual):** Round table sessions aim to bring into conversation participants who are attending the conference either physically or virtually, and share an interest in a given topic. With the emphasis being on discussion and debate, presenters will be asked to prepare and share ahead video-presentations that interested audience will view before the allocated session time. The session will meet virtually and moderators will instigate discussion based upon relevant questions for presenters and audience members.
- **PhD pre-conference submissions (on-site and virtual):** PhD students will have the opportunity to present work-in-progress that focuses either on the theoretical foundations of their research or on data and data analysis. Sessions will comprise of 3 presentations, and each presenter will be given 10-15 minutes to present a particular point to address (e.g., developing theoretical ideas, data excerpts). Seasoned researchers with expertise on the topic will engage participants in discussion and provide productive feedback.

You may refer to the admission system and the conference website for details on the content and structure of abstracts, as per presentation mode.

Key dates

- Call for abstracts: 15 June 2021 (submission possible through the conference platform, starting 30 June 2021)
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- Deadline for submission: 15 October 2021
- First round of review decisions: 30 November 2021
- Deadline for revised submissions: 2 January 2022
- Final acceptance: 15 January 2022
- Deadline for early bird registration: 15 March 2022
- Change registration deadline: 15 April 2022



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